



Continuous Improvement Plan Summary



School/Department

Woodside High School

Critical Benchmark Measures	Data
Increase Honors and Advanced Placement Course Participation Increase Advanced Placement Test Results Increase Evidence of <i>Active Student Engagement</i> in Classrooms Increase On-time Graduation Decrease 1 st Semester Mathematics Failure Rate Decrease Dropout Rate Increase SOL Pass Advanced Rate Decrease Discipline Referrals Increase Student Participation in Clubs/Activities Decrease Freshman Retention Rate Increase Effectiveness of Intervention and Mentoring Programs Increase Industry Certifications and Dual Enrollment Participation	Pivot Table Data from 2010-2011 and 2011-2012 W9 Reports, Cohort Report Advanced Placement Data Monthly Walkthrough Data Interim and Marking Period Data SPBQ Reports Course Team Monitoring Tool Benchmark Data Discipline Reports ADA Monthly Reports Quarterly Clubs/Activities Reports

Achievement

Strategic Initiatives	Progress to Date
1. Enhance Course Team Effectiveness as evidenced by increase in students earning As, Bs, and Cs at the end of each marking period	
2. Create and monitor Department and Course Team measureable SMART goals each semester	
3. Utilize Flex time for pre-teaching, re-teaching, and remediation	
4. Provide opportunities for celebration and recognition during Flex time	
5. Utilize graduation coaches to meet with and monitor 9 th and 12 th grade student promotion progress	
6. Ensure accuracy of the W9 list and Cohort Report to include action steps by registrar, administrators, counselors, and graduation coaches	
7. Lead Teacher for Interventions will schedule group intervention sessions with 3F students at least twice a month; sessions will be led by lead teachers and administrators	
8. Students with 1 F at the marking period will be invited to a HOPE assembly	
9. Students who have shown noticeable academic or behavioral improvement will receive the <i>On a Roll Award</i>	

Advancement

1. Lead Teacher for Advancement will spearhead a committee to implement school-wide, concrete strategies that address student performance on AP tests and increase practice of vertical teaming	
2. VASS AP students will participate in at least three mandatory Saturday tutorial sessions in preparation for the AP exams	
3. VASS AP teachers will participate in mandatory 2-day training during the school year and a week-long training over the summer to increase knowledge of vertical teaming practices and AP instructional strategies	
4. AP teachers and pre-AP teachers will participate in the work of the Advancement Committee to assist in student recruitment, the advancement of AP scores, and vertical teaming efforts	
5. Faculty, PDP and department professional development will be focused on instructional strategies that promote active student engagement and course team advancement	
6. VASS AP students will participate in mock AP testing; VASS AP teachers will participate in scoring the mock exam which will give insight into possible areas of weakness	
7. Course Teams will develop/share strategies (per unit) to increase evidence of active student engagement	
8. Walkthrough form will reflect the active student engagement focus; walkthrough data will be used for continuous school improvement and disseminated monthly to staff	
9. VASS AP teachers will provide students a minimum of 4 after-school tutorial hours each month	

Youth Development

Strategic Initiatives	Progress to Date
1. Assistant Principals will meet with all chronic offenders and create Contracts for Success for the new school year	
2. Assistant Principals will monitor the progress of chronic offenders closely throughout the year	
3. SAFE Team will meet monthly to analyze discipline data and discuss strategies to decrease disciplinary offenses	
4. Chronic offenders will participate in Men in the Making and Leading Ladies mentorship groups	
5. After the lunch club fair, additional recruiting will be conducted for all students not yet connected to a club, sport, or activity	
6. Bully Proofing initiative will be implemented for all 9 th grade students to increase awareness and decrease incidents of bullying	
7. Sophomores with significant academic needs will be paired with a faculty mentor for one-on-one monitoring and relationship building	